

A

This template is designed to support your analysis for Step 1 of the gender impact assessment process. You can read more on pages 18 to 20 of the toolkit.

## What is the issue the policy, program or service is aiming to address:

See page 18 of the toolkit. Think about why is this policy, program or service needed?

## **B** Key questions

More information needed?

See page 19 of the toolkit – summarise the key points of your discussion for each question. Remember this is an opportunity to critically analyse the issue. If you feel you need more information to answer the question, tick the box and you can come back to this in Step 2.

1. Are the people who are targeted and impacted by the policy, program or service included in the decision-making?

2. Do you think that people of different genders access this policy, program or service at the same rate?



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| В  | Key questions (continued)  | More information needed? |
|--|--|--------------------------|
| 3. Do you think that everyone who accesses this policy, program or service has the same needs from it? |  |                          |
| Think th   | rough in a practical sense how people of different genders might benefit from this.  |                          |
|  | ne different social roles and responsibilities that people take on affect<br>way people access and use this policy, program or service?                      |                          |
|  | t additional needs might there be for people with disabilities, or from<br>rent cultural identities, ages, gender identities, sexual orientations or<br>ons? |                          |
| What will you focus on in your assessment so that you consider how gender shapes the issue?            |  |                          |
|  |  |                          |